

# Alleluia!

MANY VOICES, ONE SONG

HOW TO DISCOVER AND  
DEVELOP STUDENT LEADERS

Session III

# The Task

To seek to transform teenagers from older children into mature young adults, thoroughly-equipped to take positions of leadership among their peers and within the local church

# Identifying Student Leaders



# “Paint Potential”

“Students need to hear from us that they are gifted and talented, and that they are able to carry out God’s work. Some teenagers believe that if they’re not outgoing or popular, or lack the upfront-type personality, that they can’t carry out the work of the ministry. It’s important for sure to encourage them and to challenge them by ‘painting the potential’ that they have.”

Doug Fields, *Developing Students Leaders*

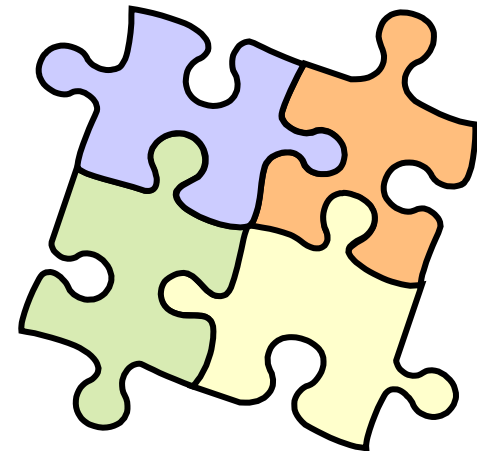
# S.H.A.P.E. by Erik Rees

## □ S – Spiritual Gifts

- ▣ A set of special abilities that God has given to you to share his love and serve others.

## □ H – Heart

- ▣ The special passion God has given you so that you can glorify him on earth.



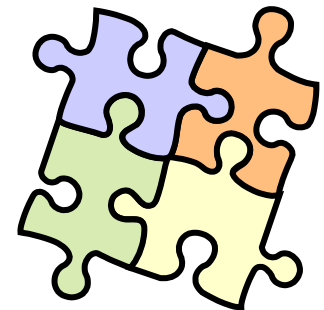
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## □ A - Abilities

- ▣ The set of talents that God gave you when you were born, which he also wants to use to make an impact for him.

## □ P - Personality

- ▣ The special way God wired you to navigate life and fulfill your unique Kingdom purpose.



# S.H.A.P.E. by Erik Rees

## □ E – Experiences

- ▣ Those parts of your past, both positive and painful, which God intends to use in great ways.



# Kingdom Purpose

- “Your specific contribution, within your generation, that causes you to totally depend on God and authentically display his love toward others – all through the expression of your uniqueness.”

Erik Rees, *S.H.A.P.E.*

- To each is given the manifestation of the Spirit for the common good. (1 Corinthians 12:7)

# Great Expectations

What should we expect from our student leaders?



# Expectations for Student Leaders

- Spiritual Growth
  - ▣ How do you measure spiritual growth?
  - ▣ It requires the investment of the director's time.
- Faithfulness
  - ▣ Establish a higher faithfulness requirement for your leaders.
  - ▣ Require advance notice of their absences.

# Expectations for Student Leaders

## □ Moral Integrity

- “Therefore an overseer must be above reproach, the husband of one wife, sober-minded, self-controlled, respectable, hospitable, able to teach. (1 Timothy 3:2)
- Daniel 1:8; 2 Corinthians 6:14-16
- Explain the expectations.
- Have them sign a “leadership contract.”
- Explain the consequences. Don’t wait until there is a problem to decide how to handle it.

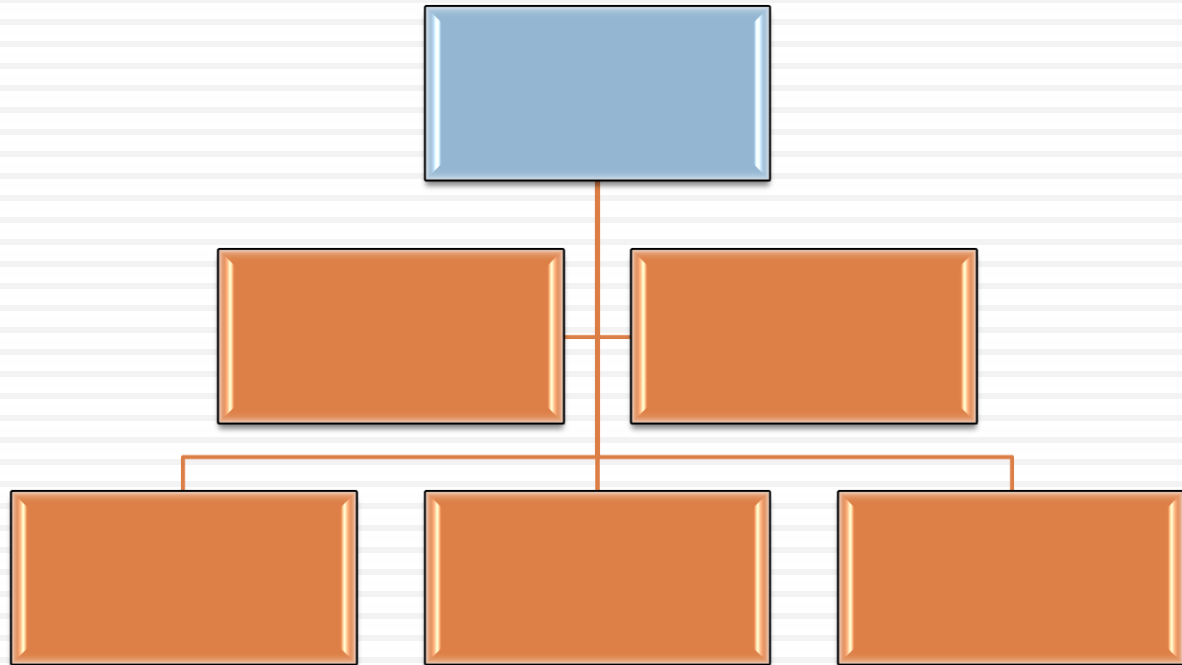
# Expectations for Student Leaders

- Questions to ask:
  - Is it helpful?
    - “All things are lawful for me,” but not all things are helpful. (1 Corinthians 6:12)
  - Does it get me in its power?
    - “All things are lawful for me,” but I will not be enslaved by anything. (1 Corinthians 6:12)
  - Will it cause others to stumble?
    - 1 Corinthians 8:7-13

# Expectations for Student Leaders

- Questions to ask:
  - ▣ Is it glorifying to God?
    - So, whether you eat or drink, or whatever you do, do all to the glory of God. (1 Corinthians 10:31)
- Servant Attitude
  - ▣ Humility
    - Likewise, you who are younger, be subject to the elders. Clothe yourselves, all of you, with humility toward one another...(1 Peter 5:6)
  - ▣ First ones there...last ones to leave.

# Leadership Organization



# Leadership Organization

- You have to determine what works best in your situation. Your goal is not to provide a “resume builder.”
- Give students specific tasks and empower them to fulfill those roles.
- Assign one adult volunteer to each position.
- Selection vs. Election
  - ▣ Select the first year to ensure that you get the right team in place.
  - ▣ Beginning the second year, elect them.

# President

- Represents the student music ministry in a positive and responsible manner.
- Coordinates all of the ministry meetings and presides over these meetings.
  - ▣ Director provides the outline, but let the president lead.
  - ▣ By demonstrating your trust, you elevate the respect.
- Represents the student music ministry to the entire church body.
  - ▣ Let this student make important announcements.

# Vice-President

- Serves as Publicity Chairman for all student music events and activities
  - ▣ Posters and flyers at church, school, and public venues.
- Gives announcements for all student music programs at youth ministry events.
- Coordinates activities between high school and middle school students.
  - ▣ At least two interaction times a semester.

# Social Chairperson

- Responsible for planning all student music social events and activities.
- Advertises student music events and encourages participation in such events.
- Works with adult volunteers in procuring food and refreshments at student music events.
  - ▣ Your adult volunteer meets with the student to help determine the needs.
  - ▣ Set up, take down, supplies, etc.

# Secretary

- Takes minutes at every leadership meeting and files those minutes in typed form.
- Responsible for taking attendance in choir and informing director of multiple absences.
- Works with director in updating website and Facebook page with important student music information.



# Historian

- Prepares Birthday bulletin board.
- Prepares cards for students' birthdays, illnesses, etc.
- Prepares tour collages for choir room.
- Supplies and organizes yearly student music slide show for home concert.
- Takes lots of pictures!!!

# Grade Representatives

- At least one from each grade, depending upon the size of your ministry.
- It is important that you select students from different “social groups” within the organization.
- They help provide perspective and keeps your ministry from being myopic.

# How Much Should They Do?

- Depends on your personality style.
- Depends on the church situation.
- Depends on the year.
- Let them make the final decision...once you have selected the options from which they can choose.

# Resources

- *S.H.A.P.E.* by Erik Rees
- *Congratulations! You're Gifted* by Doug Fields
- *Spiritual Leadership* by Henry Blackaby
- *The 360° Leader* by John Maxwell
- *The Book on Leadership* by John MacArthur
- *Brothers, We Aren't Professionals* by John Piper